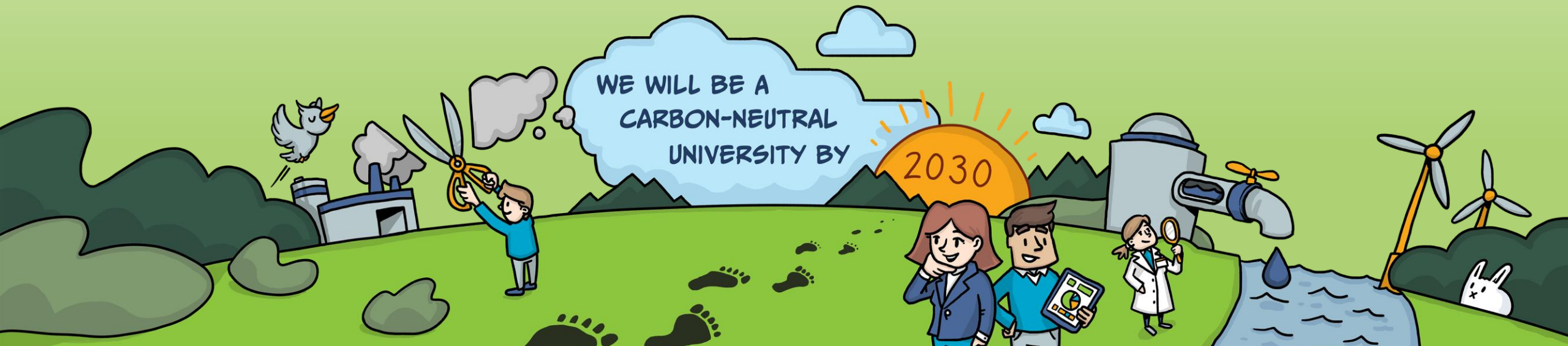




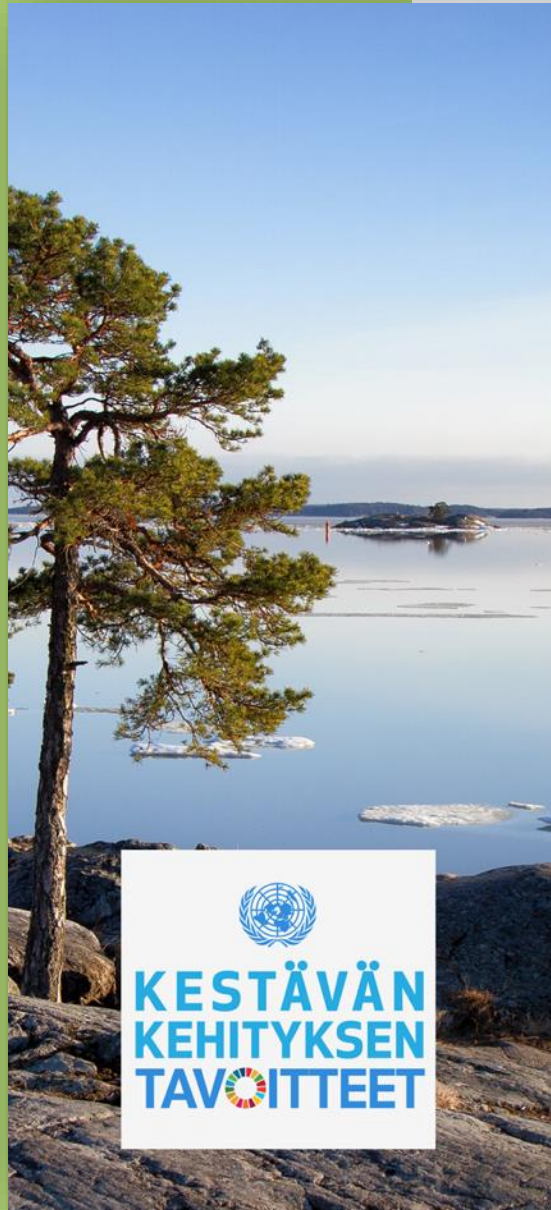
Sustainable Development and Responsibility Programme

THINK FUTURE.



THE 2030 AGENDA for Sustainable Development

- Approved by the UN in 2015.
- Finland is committed to the 2030 Agenda.
- Includes the first action programme and sets objectives for the implementation of sustainable development in the UN member states.
- The objective is to promote global development where people's well-being and human rights, economic prosperity and the stability of societies are secured in a sustainable way and to eliminate extreme poverty from the world.
- Recognizes the importance of education and research, development and innovation (RDI) in the implementation of the necessary changes.
- The achievement of the objectives requires an integrative approach and actions at the local, regional, national, and global levels.
- The objective set by the UN is that the principles of sustainable development are included in the national curricula of the member states in a way that covers the entire education system.
- Creating competence and educating experts is a way for universities of applied sciences to support the sustainable and responsible development of society, business, and working life.





Ministry of Education and Culture – International Influence, Global Responsibility, Sustainable Development

- The Ministry of Education and Culture in Finland promises to strengthen international influence and global responsibility and is committed to sustainable development (strategy 2030).
- One of the main goals is to raise the level of education and competence and to secure the conditions for continuous learning. The Ministry is also targeting investments in research and development activities, people's well-being, creativity, art, and culture.
- The ministry's objective is that everyone has the opportunity to develop their own knowledge and competence.
- A high level of education enables the development of competence, science, and art in a way that social, cultural, and technological solutions to the challenges of sustainable development are found.
- The equal high-quality education and possibilities of continuous learning are implemented at all levels of education.

SAMK – Building a sustainable and responsible future for more than 10 years

- SAMK's first sustainable development action plan was launched in 2012.
- SAMK has signed its own environmental policy and joined the City of Pori as a climate partner in 2017. The solar power systems at the SAMK Pori Campus have a combined output of about 30 kW. The systems are used in both teaching and research.
- The strategic goal of SAMK is to be carbon-neutral by 2030.
- Sustainability and responsibility affect all operations. Responsibility will be emphasized in SAMK's values and operations more strongly.
- SAMK is responsible for educating the skilled workforce for the needs of the for modern and multidisciplinary working life in the Satakunta region and nearby areas, as well as in selected fields of education throughout Finland.
- SAMK's current sustainable development and responsibility

programme has been created in cooperation with the staff and the student organization SAMMAKKO.

- The measures of the programme promote sustainable development and responsibility at SAMK. The work is continuous and development activities are carried out one step at a time. New objectives are constantly being added and the achievements are monitored annually.
- SAMK's sustainable development and responsibility issues are regularly reported and communicated internally and externally.
- **Responsibility** means that we take into account the direct and indirect effects on the surrounding society in all our activities.
- **Sustainable development** means ecologically, socially, culturally and economically sustainable development.



Milestones in Sustainable Development and Responsibility actions at SAMK

The first working group on Sustainable Development and Responsibility

2010

Working under the Sustainable Development and Responsibility Programme

2023

Sustainable Development included in all curricula

2012

The working group of Sustainable Development and Responsibility began their work

2022

Benchmarking and presentation of the programme

The first Sustainable Development Action Plan

2013

SAMK's staff day focused on the theme of sustainable development

2021

Climate partnership between the City of Pori and SAMK

2017

Development of the Environmental Plan for SAMK Pori Campus

2020

Development of waste sorting on campuses



#SAMK2030



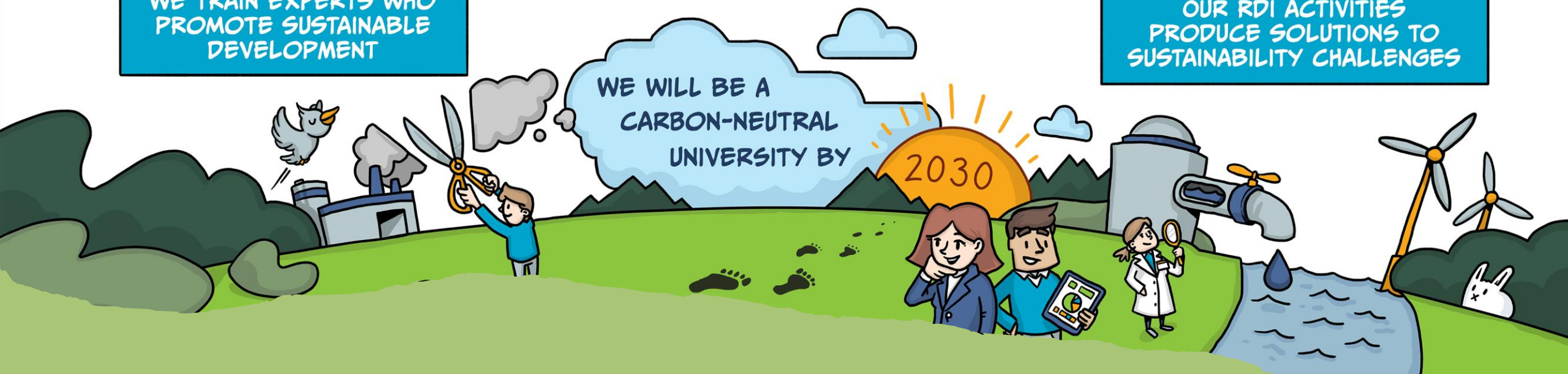
WE TRAIN EXPERTS WHO
PROMOTE SUSTAINABLE
DEVELOPMENT



OUR HIGHER EDUCATION COMMUNITY
IS RESPONSIBLE AND PROMOTES
SUSTAINABLE DEVELOPMENT

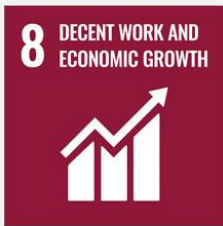


OUR RDI ACTIVITIES
PRODUCE SOLUTIONS TO
SUSTAINABILITY CHALLENGES



WE WILL BE A
CARBON-NEUTRAL
UNIVERSITY BY

2030



HANDPRINT 1

Our higher education community is responsible and promotes sustainable development

1. We are an economically, ecologically, socially and culturally responsible employer.
2. We act responsibly and transparently.
3. Our staff is familiar with the key policies of sustainable development related to and guiding their work.
4. We monitor the state of sustainability and responsibility annually.
5. We support the sustainable development and responsibility competence of the entire UAS community with continuous development.
6. We include the topics of sustainable development in our employee orientation.
7. We develop our activities openly together with staff, students, and stakeholders.
8. We require environmental and social responsibility from our stakeholders.
9. We promote the accessibility of our community so that everyone has the best possible opportunities to participate in community activities.



HANDPRINT 2

We train experts who promote sustainable development

1. In our degree programmes we train future experts who know how to promote sustainable development in working life and society.
 - All of our graduates have at least basic knowledge of sustainable development and responsibility, including climate issues, in addition to competence related to their own special field.
 - Sustainable development and responsibility is included in all activities in our degree programmes.
 - We monitor the implementation and effectiveness of the competence goals of sustainable development and responsibility with feedback surveys.
2. We offer continuing education training that promotes the realization of sustainability change in society.
3. We promote the accessibility of education so that everyone can pursue their education and competence regardless of family background, language, ethnic background, nationality, disabilities, place of residence, or any other factor independent of the individual.



HANDPRINT 3

Our RDI activities produce solutions to sustainability challenges

1. We produce solutions to sustainability challenges with our RDI activities and promote sustainable development in cooperation with the higher education community, business/industry, and the public sector. We include students in RDI projects.
2. We use the jointly developed set of criteria to develop the sustainability and responsibility of RDI activities.
3. We develop our operations in such a way that we are known as an attractive partner and employer due to our ecologically, socially, culturally, and economically sustainable and responsible RDI activities.



FOOTPRINT

Carbon-neutral university by 2030

1. We measure our carbon footprint according to the jointly developed calculation model and monitor the development of the carbon footprint annually.
2. We are committed to development and use of calculation models to ensure uniformity and transparency.
3. We implement jointly planned measures to reduce our carbon footprint and emissions.

