

Accessibility Statement

This is the accessibility statement of Loki study management system of organization Satakunta University of Applied Sciences. Satakunta University of Applied Sciences aims at guaranteeing the accessibility of Loki and its parts according to the Accessibility Directive 309/3019. This accessibility statement applies to study management system Loki service (loki.samk.fi) and the website services subject to it. The accessibility of the service has been evaluated by Peppi consortium as regards to PAKKI functionality (student's desktop), other functionalities of the service have been self-evaluated.

The State of Accessibility

The service and the online content subject to it meet partly the requirements of web content accessibility guidelines (WCAG) level 2.1 AA. The non-compliance of the requirements will be mentioned later.

Non-accessible Content

The following content is not accessible due to a temporary application of an exception provided for disproportionate burden in article 5 of directive (EU) 2016/2102. Loki is a part of the national Peppi consortium, where development work is conducted by higher education establishments with system service kits at regular intervals. Accessibility has not yet been implemented to future system service packages.

The following defects were noticed on the website (in the parentheses the requirement that is not complied with):

- The service includes texts, the colour of which does not meet the contrast requirements regarding the background, e.g. orange and light orange text against a white background, green against white, turquoise against white, green against light green, light blue links (1.4.3)
- The service includes icons, the colour of which does not meet the contrast requirements, e.g. entries combining white and green, timed – entry white against gray, alternative study unit – entry blue against white, white against orange, and the graphics of add entry – button (1.4.11)
- Colours are used as the only means of conveying information (1.4.1) e.g. on the front page in the graph that describes the progress of studies, and in study plans distinguishing compulsory, alternative and elective study units
- When the cursor of the mouse is hovered on top of the element, the emerging content (e.g. the menu, tool tip) cannot be hidden without moving the cursor (1.4.13)
- There is a time out in the service, and the time limit cannot be adjusted or removed nor can the time be extended (2.2.1)
- Animations have been used in the service (e.g. on study plan pages), and these animations cannot be stopped or hidden (2.2.2)
- The keyboard cursor is not visible in several locations (2.4.7), e.g. the choice of language on the main menu, the user menu and the drop-down menus of the study plan page
- Some of the functions are not available at all with a keyboard (2.1.1)
 - The drop-down options of the main menu, e.g. study guide, search for implementation, registration for the academic year, study unit feedback
 - Page/Function-based guidelines
 - Close buttons for pop-up windows
 - Buttons for choosing and removing studies on PSP

- Selection of receiver when submitting study plan
- Scheduling the studies
- Goal follow-up graph
- Calendar view
- Credit page Filter function
- Some of the information is not accessible for keyboard only -users (2.1.1)
 - Function descriptions of top toolbar and other tool tips
 - Information of goal follow-up graph
- Several input fields have no visual or programming tags, tags are not attached to the field or tag does not describe the purpose of the field, e.g. search functions, the recipient of the message, the content of the message (1.1.1, 4.1.2)
- Some of the form elements have been marked in a way, which does not give enough information on their functions and the function is difficult to understand (1.1.1, 1.3.1, 4.1.2) e.g.:
 - Automatically recommending text fields
 - Drop-down menus
 - Buttons that show and hide content (e.g. in PSP)
 - Buttons displayed with icons e.g. buttons for adding or removing studies, help button, buttons for scheduling tab, add an entry - button, add studies- button
 - Credit page Filter page
 - The content of booking calendar and its functions
- Some of the buttons have not been marked as buttons (1.3.1, 4.1.2)
- Using some of the components changes the content of the page, which is not shown in the coding, function or context of the component (1.3.1), e.g.
 - Radio buttons used for choosing studies in PSP
 - Radio buttons used in PSP Exams tab
 - Function buttons in relation to agreement messages of PSP Messages tabs
 - Drop-down menu implementations
 - Search fields of the main page
- Select buttons and check boxes belonging to the same category have not been grouped as belonging together, which complicates perceiving the selection (1.3.1, 3.3.2)
- Some tables have not been flagged properly as tables (1.3.1, 4.1.2) e.g.
 - PSP Exams tab
 - Attendance data on Studies page
- The functional structure of the page does not comply with the programming; it may be difficult to perceive the page, e.g.
 - Many pages have two nested main content elements
 - Lists have been used in the layout of form fields
 - Tabs have not been classified as tabs
 - The selected page or tab has not been flagged
 - A new (unread) message has not been flagged
 - Study entitlement information block on the main page
- Error and feedback messages are not displayed in a way to be read automatically by a screen reader (4.1.3)
- Compulsory and invalid fields are not marked properly (3.3.1, 3.3.2)
- The main page has photo links that do not have descriptive text (1.1.1)
- Titles have not been classified as titles in all contexts (1.3.1)
- PDF files (e.g. transcript of record) have several accessibility issues, e.g.
 - Titles have not been marked as titles (1.3.1)
 - The structure of the table does not meet the visual structure (1.3.1)
 - The order of reading does not meet the logical order of the content (1.3.2)

The service includes PDF documents published before 23 September 2018, which are not accessible in all respects. These PDF documents published before 23 September 2018 do not need to be retrospectively converted accessible.

The aim is that a part of the defects will be rectified by the consortium system service packages during 2020 – 2021. The statement of accessibility will be supplemented as the defects have been rectified.

Drafting of this Accessibility Statement

This statement has been drawn up by Peppi consortium on 2 April 2020 and it has been applied at Satakunta University of Applied Sciences on 16 September 2020. The statement is based on the evaluation carried out by Eficode on whether the web page meets the requirements of the [Act of the Provision of Digital Services 306/2019 \(the Digital Services Act\)](#). The statement was last revised on 28 September 2020.

Feedback and Contact Information

Did you notice an accessibility deficiency? You can inform us about it and give feedback connected to accessibility to address: esamk.support@samk.fi. Dealing with Loki accessibility feedback is the responsibility of Satakunta University of Applied Sciences Education Services Team of Education Systems.

Execution Proceedings

If you notice accessibility issues on the website, first give feedback to the service administrator. According to law and the given transition period, Satakunta University of Applied Sciences aims at answering the feedback latest within 14 days after the feedback has been given since 23 September 2020. If you are not satisfied with the answer given, you can give feedback to Southern Finland Regional State Administrative Agency. The website of Southern Finland Regional State Administrative Agency informs on their saavutettavuusvaatimukset.fi page how you can file a complaint and how the matter will be dealt with.

Contact Information of Authority

AVI Southern Finland Regional State Administrative Agency
Unit of Accessibility Control
www.saavutettavuusvaatimukset.fi
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