

ACTING AS AN OPPONENT (BACHELOR'S DEGREE): 2nd SEMINAR

Answer all questions when preparing to act as an opponent in the seminar.

1. Choosing a topic:

How well does the topic relate to the professional studies of the degree programme and working life?

Is the topic current?

How significant is the topic?

2. Scope of the thesis topic:

How well has the topic been defined?

Are the objectives clear?

Is the theoretical section consistent with the scope of the topic?

3. Use of background information and sources:

How relevant/topical/reliable/diverse are the selected sources?

How expertly and diversely have the sources been used?

How well does the text demonstrate the student's understanding of the topic?

How clearly are the key concepts described?

Is all the theory/other background information relevant to achieving the objectives of the study?

4. Report:

Does the style of the text meet the requirements of a factual text?

Is the style of the text consistent throughout the report?

Is the report written in good, clear English? Is the text easy to read?

Are the in-text citations made in accordance with the SAMK reference guide?

Does the layout of the report comply with SAMK guidelines?

Has the list of references been compiled in accordance with the SAMK reference guide?

Has accessibility been taken into account (<https://submissions.theseus.fi/en/accessibility-guidelines.htm#check>)?

5. Plan for implementing the empirical part:

Does the plan seem realistic?

Do the chosen methods seem appropriate? Are the method choices justified with reference to theory?

Does it seem possible that the thesis objectives will be achieved with the chosen methods?

ACTING AS AN OPPONENT (BACHELOR'S DEGREE): 3rd SEMINAR

Answer all questions when preparing to act as an opponent in the seminar.

1. Title of the thesis:

Does the title reflect the content of the thesis?

2. Introduction:

How does the introduction introduce the reader to the thesis topic?

Does the introduction present the background for choosing the topic and the perspective of the thesis?

Are the purpose and objectives of the thesis explained, and are the topicality and significance of the topic justified, as well as its benefits to the field and/or the client?

Are the methods briefly introduced?

3. Implementation and process:

Is the purpose described?

Are the objectives clear?

Is the chosen method appropriate for this work?

How are the choices explained and justified? Are they justified with reference to theory?

Have the chosen methods been used correctly?

How well is the thesis process documented (i.e. can you, as an external reader, understand what has been done, why, how and when)?

4. Report:

Is the structure balanced?

Is it logical?

Is the language used in the thesis fluent and error-free?

Does the language used in this thesis meet the requirements of factual texts?

Is the text consistent throughout the work (is the text taken from different sources, utterly different from the text created by the student)?

Does the report comply with SAMK guidelines?

Is the report well-written and refined?

Are the in-text citations made correctly in accordance with SAMK guidelines? What about the list of references?

Has accessibility been taken into account (<https://submissions.theseus.fi/en/accessibility-guidelines.htm#check>)?

5. Use of background information and sources:

Does the thesis rely on appropriate background material?

Are the theoretical and empirical parts balanced (not too much theory, not too little empirical evidence, and all the issues discussed in the theoretical part also taken into account in the empirical part)?

6. Results and their significance from a working life perspective:

Does the result/output provide new information or solutions for the client?

Is it convincing?

Have the objectives been achieved?

Is the result/output relevant to the client?

Does the output develop the client's professional practice?

7. Discussion:

Are the conclusions justified?

Is the discussion analytical?

Is it convincing?

Does it present the applicability of the thesis and potential areas for further development?